Maharashtra Education Society's

Maharashtra Udayagiri Mahavidyalaya,

Udgir-413 517 Dist. Latur (MS)

Reaccredited with 'A' Grade with CGPA 3.04

Annual Quality Assurance Report

(AQAR) 2015-16

Submitted to

The Director,

NAAC Council, P.O. Box 1075

Banglaru-560072

कर्माचे डोळे ज्ञान - ते निर्दोष होआवे

Submitted by

IQAC- Internal Quality Assurance Cell

Maharashtra Education Society's

Maharashtra Udayagiri Mahavidyalaya,

Udgir-413 517 Dist. Latur (MS)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	M.E. Society's, Maharashtra Udayagiri Mahavidyalaya, Udgir-413 517 Dist. Latur (MS)
1.2 Address Line 1	Nanded Road, Udgir
Address Line 2	Nanded Road, Udgir
City/Town	Udgir
State	Maharashtra
Pin Code	413 517
Institution e-mail address	pmucu16@yahoo.co.in
Contact Nos.	02385-256144
Name of the Head of the Institution:	Dr. R. R. Tamboli
Tel. No. with STD Code:	02385-256144
Mobile:	9890596193

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Name of the IQAC Co-ordinator:

Dr. Kamlakar R. Gavane

Mobile:

9421694801

IQAC e-mail address:

iqacnaac@rediffmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*   **MHCOGN10912**

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/10/A&A// 38.2 dated 15.11.2015

1.5 Website address:

www.mumu.edu.in

Web-link of the AQAR: **http://www.mumu.edu.in/iqac /mhcogn10912-AQAR-15-16.pdf**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	81.30	2003.04	5 yrs.
2	2nd Cycle	A	3.04	2015-16	5 yrs
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **28-8-2013**

1.8 AQAR for the year *(for example 2010-11)*   **2015-2016**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

    i.   AQAR <u>2009-2010</u> (21/06/2014)
   ii.   AQAR <u>2010-2011</u> (26/06/2014)
  iii.   AQAR <u>2011-2012</u> (27/06/2014)
  iv.   AQAR <u>2012-2013</u> (28/06/2014)
   v.   AQAR <u>2013-2014</u> (30/06/2014)
  vi.   AQAR 2014-2015(02/07/2015)

1.10 Institutional Status

University   State [✓]   Central [-]   Deemed [-]   Private [-]

Affiliated College   Yes [✓]   No [-]

Constituent College   Yes [-]   No [✓]

Autonomous college of UGC   Yes [-]   No [✓]

Regulatory Agency approved Institution   Yes [-]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [-]   Women [-]

                Urban [-]   Rural [✓]   Tribal [-]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

            Grant-in-aid + Self Financing [✓]   Totally Self-financing [-]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [-]   PEI (Phys Edu) [-]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify)   [BCA]

1.12 Name of the Affiliating University *(for the Colleges)*

Swami Ramanand Teerth Marathwada University, Nanded. M.S.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other *(Specify)*	NA
UGC-COP Programmes	✓		

2. IQAC Composition and Activities

2.1 No. of Teachers — 8

2.2 No. of Administrative/Technical staff — 2

2.3 No. of students — 1

2.4 No. of Management representatives — 1

2.5 No. of Alumni — 1

2. 6 No. of any other stakeholder and community representatives — 1

2.7 No. of Employers/ Industrialists — 1

2.8 No. of other External Experts — 1

2.9 Total No. of members — 16

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:　　No.　10　　Faculty:　4

　　　　Non-Teaching Staff Students　04　　Alumni　01　　Others　01

2.12 Has IQAC received any funding from UGC during the year?　Yes　✓　No ☐

　　　　If yes, mention the amount　　--

2.13 Seminars and Conferences (only quality related)

　　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

　　　　Total Nos.　1　　International　-　　National　-　　State　-　　Institution Level　1

　　　(ii) Themes　　One-day Seminar on Soft Skills

2.14 Significant Activities and contributions made by IQAC

- **Student Seminars were organized**
- **CIE Annual Calendar implementation**
- **MRP Proposals Submitted**
- **CAS promotions of the staff**
- **Self Appraisal PBAS Verification and Scrutiny**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per the academic calendar Please see the Annexure-i	The plan was implemented accordingly

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body　　Yes　-　　No　✓

　　　Management　-　　Syndicate　-　　Any other body　-

　　　Provide the details of the action taken

　　　　-

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	00	00	00
PG	11	00	09	00
UG	04	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	00	00	1+2
Others		00	00	00
Total	**21**	-	**10**	**3**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options -   **NA**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**15**
Trimester	-
Annual	**02**

1.3 Feedback from stakeholders*   Alumni [-]   Parents [✔]   Employers [-]   Students [✔]
(On all aspects)

   Mode of feedback   :   Online [✔]   Manual [✔]   Co-operating schools (for PEI) [-]

*Please see an analysis of the feedback in the Annexure ii

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi is done at the University level in which 11 faculties contribute

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	32	17	-	-

2.2 No. of permanent faculty with Ph.D. 37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
35	13	12	-	-	02	-	-	49	15

2.4 No. of Guest and Visiting faculty and Temporary faculty   6   2   24+29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	28	06
Presented papers	05	17	07
Resource Persons	--	04	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers were motivated to use ICT tools for effective teaching
- Internet facility for the students
- Group discussions and mock interview competitions
- Standard study material compilation

2.7 Total No. of actual teaching days during this academic year   180+

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   -   10   -

2.10 Average percentage of attendance of students   75%

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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. I	102	-	31	00	00	64
B A II	55	-	28	15	00	98
B A III	57	-	22	11	3	66
B.Com. I	119	-	28	10	09	68
B Com II	68	-	33	07	02	84
B Com III	52	--	36	06	01	83
B. C A I	16	-	05	03	00	75
B.C.A. II	16	-	07	02	00	75
B C A III	09	-	03	04	00	77
M. Sc Dairy Sc. II	06	1	03	02	-	100
M.A. English II	24	-	08	09	-	72
M.A. Hindi II	22		09	06	00	72
M.A. Urdu II	10	02	08		-	100
M.A. Sociology II	09	-	05	01	-	66
M.A. History II	14	-	07	01	--	50
M.A. Economics II	04	-	03	01	-	100
M.A. Geo II	09		07	00	-	77
M.Sc. Chemistry	17	-	04	-	-	24
M.Sc. C M II	03	-	01	-	-	33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors the Teaching-Learning process through the annual academic teaching plan made by the faculty.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others (short term course)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	27	01	-
Technical Staff			-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC committee has initiated the Research Climate in the institution. During the academic year Thirteen Minor Research Project proposals were submitted and of them four were sanctioned

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	-	-
Outlay in Rs. Lakhs	1100000	779600	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	07	-	-
Outlay in Rs. Lakhs	-	1063000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	38	207	-
Non-Peer Review Journals	00	26	-
e-Journals	09	-	-
Conference proceedings	12	25	-

3.5 Details on Impact factor of publications:

Range [-]   Average [1.76]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015 to 17	UGC	779600	650000
Minor Projects	2015 to 17	UGC	1063000	950000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	1842600	1600000

3.7 No. of books published   i) With ISBN No.   `08`   Chapters in Edited Books   `21`

ii) Without ISBN No.   `00`

3.8 No. of University Departments receiving funds from

UGC-SAP `-`   CAS `-`   DST-FIST `-`

DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `-`   CPE `-`   DBT Star Scheme `-`

INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy   `6500`

3.11 No. of conferences

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   `12`

3.13 No. of collaborations   International `-`   National `-`   Any other `6`

3.14 No. of linkages created during this year   `00`

3.15 Total budget for research for current year in lakhs :

From funding agency `1600000`   From Management of University/College `--`

Total `1600000`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00		-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

19

50

3.19 No. of Ph.D. awarded by faculty from the Institution

07

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 02   SRF -   Project Fellows -   Any other 01

3.21 No. of students Participated in NSS events:

University level 225   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level 27   State level -

National level 01   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level 00   State level 00

National level 00   International level 00

3.25 No. of Extension activities organized

University forum	-	College forum	11
NCC	7	NSS	26

Any other | 2 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Date	Activity
14.07.2015	**Iftaar Party:** Chief Guest Prof. Mujeeb Devanikar, Sow Kalpana Patil, Participant Management Members, Principal staff and volunteers and NSS officers.
10.10.2015	**Cleanliness Drive**
17.10.2015	**Plantation of trees**
25.10.2015	**Ganpati Visarjan, Volunteers and NSS officers' cooperate to police for Discipline.**
22, 23, 4 Sept 2015	**Cleaning :** College, Campus, on the occasion of NAAC.
9.10.2015 to 12.10.2015	**Awareness of Eye, Nose, Tongue (ENT):** ENT-poster presentation & speech of Dr. Sanjay Kulkarni, for students and staff.
13.10.2015	**Cyber crime:** speech of V.P. Patil Police Inspector, Udgir City
14.10.2015	**Success Mantra:** on the occasion Dr. APJ Abdul Kalam birthday. The speech of hon'ble Dy.S.P. Aniket Bharti
22.12.2015	**Voting- Young inspirators networks by Sakal.**
12.01.2016	**Blood Donation** 56 volunteers and four teacher including programme officers S.M. Suryawnashi
17.01.2016 To 23.01.2016	**Special Camp: at Kumatha (Kr.)** Various Activities: Village Street Cleaning, Digging, Percolation Tank, Water Harvesting, Disaster Management, Street Play, One-Act Play, Speeches of Doctors, Eye Checking Camp(Eye Hospital), Blood Pressure and Sugar Tasting, Operations, etc Regular Programmes conducted by NSS Department
8.02.2016	**Voters Awareness Rally:**
29.02.2016	**Marathi Vidnyan Parishad:** Speech of Dr. Rajan Garge Theme **Importance of science**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 acres	Nil	Self Fin.	35 acres
Class rooms	27	Nil	Self Fin.	27
Laboratories	15	-	-	15
Seminar Halls	1	-	-	1
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	66.88	4.07	Self Fin. & UGC	70.95
Others	-	-	-	-

4.2 Computerization of administration and library

> **The administrative Section is partially computerized like the salary component, accounting GOI- online scholarship and student's internet results.**
>
> **There is a computer section available for the students to access internet services.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	71984	--	520	254168.8	72526	
Reference Books		--	22	3829.2		
e-Books	500000+		00	-		
Journals	62	9220	-	-		
e-Journals	30	--	00	-		
Digital Database	--	--	00	-		
CD & Video	261	53733	05	-		53733
Back Volume	1192		21	-	1213	1182

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	80	02	BSNL 100 MBPS2	70	-	10	65	1
Added								
Total	80	02	2	82	-	10	65	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **The college always prioritises the techno training and the upgradation .**
- **Library has MIS software**
- **Accession details are computerised**

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.40

ii) Campus Infrastructure and facilities

4.80

iii) Equipment

3.29

iv) Others

--

Total :

8.49

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC as a part of annual committees formed several committees for the student support services. The work of these committees is well planned and implemented throughout the year.
- Student Council
- Cultural Committee
- Annual Magazine
- Subject Associations
- Grievance Redressal Committee
- Health Services
- Women's Cell
- Sexual Harassment Committee
- Anti Ragging Committee
- Skill Development Committee
- Discipline Committee

5.2 Efforts made by the institution for tracking the progression

- Review meetings are taken by the Principal
- Result analysis is done
- Departmental visits are arranged

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1108	470		-

(b) No. of students outside the state

(c) No. of international students

-

Men

No	%
998	64

Women

No	%
580	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
565	557	21	87	-	1230	644	304	24	606	6	1578

Demand ratio - **1:1**   Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Students were guided for: NET/SET, MPSC, IISC, IISER, JNU entrance exams.**
> **NET/SET Coaching is given throughout the year**
> **MBA/MCA Entrance classes for BCA students**

No. of students beneficiaries   **50**

5.5 No. of students qualified in these examinations

NET	**02**	SET/SLET	**02**	GATE	-	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	-

5.6 Details of student counselling and career guidance

> - **Guidance classes for competitive examination**
> - **The UG students are guided for the competitive examinations like MPSC, Banking IBPS, SET, NET.**

No. of students benefitted   **60**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	**00**	00	00

5.8 Details of gender sensitization programmes

> - wall posters exhibition on the save girl child theme in this year.
> - Rangoli Competition on the theme of Save Girl Child
> - Lecture on 'Women's Health: Women's Strength' was attended by all the girls organized by Life Care Hospital.
> - International women's Day celebrated
> - Hb checking of all the girl students and guiding them accordingly.
> - Grand celebration of eco friendly Sankrant by the gathering of women parents and offering them a flower sapling.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 80 | National level | 07 | International level | -

No. of students participated in cultural events

State/ University level | 18 | National level | - | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 68 | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	--
Financial support from government	931	3924415
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs: State/ University level | ✓ | National level | - | International level | -

Exhibition: State/ University level | ✓ | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students | 09

5.13 Major grievances of students (if any) redressed: ____---____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statements of the Institution :
"To offer meaningful, purposeful and useful education to enhance human potentialities for the development of self and society."

- To spread quality education, in general, and to impart instruction in any branch of knowledge, wherever and whenever feasible, to raise the educational standards of the students belonging to rural areas.
- To implement and instruct different educational plans, undertaken by the government, which are relevant to the regional and the national needs.
- To introduce job oriented, career oriented and need based courses as and when the situation demands.
- To create awareness among students about the existing socio-economic problems of the country.

6.2 Does the Institution has a management Information System

The institution has a partial MIS working in the institution. The salary component, admission process, accounting, GOI-online Scholarship, students internal marks-all are done in a computerized form. The library also has accessibility to the internet for students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We being an affiliated college do not have any authority to change the curriculum. However, several teachers are a part of syllabus forming and restructuring it at the University level.

6.3.2 Teaching and Learning

- The annual Teaching Plan is made by the teachers in the beginning of the academic year.

- Academic Calendar is also prepared by the college and Department. Teaching is done in innovative ways wherever possible.

- The faculties also undergo faculty Development Programmes and return updated, ready to render their learning to the students.

- The university and internal exams are also taken regularly. Several other activities between the teacher and the students create a good rapport in the institution. This makes a healthy environment.

6.3.3 Examination and Evaluation

- The University sends us the examination schedule and the college plans accordingly.

- The internal exams are taken by the faculties.

- There is central evaluation programme undertaken by the university which is followed by the faculties.

6.3.4 Research and Development

- The institution encourages the faculties to publish research papers and submit MRP proposals.

- The faculties sit after the teaching hours and work on it consequently. We see the increase in publications and research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is well established with a lakh + books.

- It is open for the students on regular days from 10.30 am to 5.30 pm and during exam time from 8.30 am to 7.30 pm. They enjoy reading newspapers as there are newspapers available in Hindi, Marathi, Urdu, Kannada and English.

- The new arrivals are displayed in a very visible place. There is transaction of nearly 500 books everyday. There is a library committee which meets twice a year.

6.3.6 Human Resource Management

The management of the institution, being highly qualified, recruit well-qualified staff. The quality of the staff is further enhanced by encouraging them to undergo research and publications. This has very positive impact on the faculty and staff. The self appraisal form is also duly filled by the faculties making them aware of their strengths and weaknesses. The Principal unceasingly takes an oral feedback of the students regarding all the matters. The students also are given ample support and encouragement for their progression according to their eligibilities.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff is done in accordance with the guidelines set up by the Government and the University. Highly qualified staff is recruited to sustain the quality.

6.3.8 Industry Interaction / Collaboration

- The institution has interaction with the industries.
- It also has MoUs with few colleges.

6.3.9 Admission of Students

The admission process starts from the beginning of the academic year. The students are given the admission form along with the prospectus which includes the subject combinations, fee structure, and departmental faculty. The students are also informed regarding the commencement of classes. The list of students is displayed on the notice boards.

6.4 Welfare schemes for

Teaching	Seminar/Conference TA/DA
Non teaching	Co-operative Society
Students	NSS, NCC, Students Welfare Union, Avishkar, Gathering, Gymkhana, Conveyance allowance.

6.5 Total corpus fund generated

79,656,488/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐ -   No ✓

For PG Programmes   Yes [-]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **N.A.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **N.A.**

6.11 Activities and support from the Alumni Association

> **The Alumni Association extended its co-operation with their soul and heart. The following activities were taken**
>
> - **Girls Health Check-up**
> - **Tree Plantation**
> - **Social Harmony Programmes**

6.12 Activities and support from the Parent – Teacher Association

> 1. **Meeting with all the hostel girls parents**
> 2. **Celebration of Sankrant – the mother parents attended this function in which the college offered each one with a flower sapling.**

6.13 Development programmes for support staff

> **The institution has development programmes for support staff in the form of finance as well as orientation. A college level credit co-operative society very much exists to help them in times of need.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **The institution meticulously takes effort to plant new saplings every year. Plantation helps the institution to be eco-friendly.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Partial Automation of the Office and Library has made a positive impact on the admission process and library services.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **The Principal took a meeting in which review was taken on the plans made in the beginning of the academic year. If any of the plans were not implemented, they had to explain the reasons.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Please see annexure – II & III**

* *Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

> **The institution adds greenery on the campus every year. The faculty also frequently informs them regarding air pollution, water pollution and sound pollution. Efforts were taken to convince them regarding holi to play only with natural colours and avoid artificial colours.**

7.5 Whether environmental audit was conducted?   Yes [-]   No [✓]

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The World Environment Day was celebrated on 5th June . Dr. Jaiprakash Patwari gave a lecture on environmental consciousness on this occasion. He emphasized on the decline of environment and guided the students on the environmental consciousness .

- International Yoga Day was celebrated on 21 June. Shri S S Chapolikar was the trainer on this occasion. Principal Dr. K B. Kankure chaired the programme.

- Disaster Management Camp was organized by the College on 30 June 2016. The NSS officer Prof Sanjeev Suryawanshi guided the students on this occasion.

- On 14 July 2015 , the Iftar Party was organized . Prof. Mujib Devnikar and Smt Kalpana Patil were the chief guests . This event is is one of the best practices of the college aiming at the communal harmony and peace .

- On 10 August 2015, the Cleanliness Drive was undertaken by the college. The college students voluntarily participated in the drive

- On 17 August 2015, the students and the NSS officers arranged the tree plantation programme on the college campus.

- The college student volunteers participated in the "Ganesh Visarjan " to the assist the Police Department in the city.

- A Poster Exhibition on ENT was organized with the help of Dr. Sanjay Kulkarni . Dr. K B Kankure inaugurated the exhibition. It was open for all from 9 October to 12 October 2015.

- A guest lecture on "Cyber Crime " was given by Shri V P Patil . He emphasized on the need of awareness on cyber security.

- As a part of career guidance to the students , shri Yogeshewar Kasture from Pune interacted with the college students in his function entitled Success Mantra.

8. Plans of institution for next year

- Organizing National Conferences
- Personality Development Camp
- Celebration of Makar Sankranti in the form of Mother Parents' Meet
- National Seminar on HEI- quality based
- To submit minimum 10 MRP's
- Regular Classes for Competitive Exams
- Improvement in Infrastructure
- To organize National Seminars/Conferences in minimum 2 subjects.
- To take activities under the banner of 'Women Development Scheme'
- To organize a Health Camp for the staff and students

Name **Dr.Kamlakar R Gavane**

_Sd/-_

Signature of the Coordinator, IQAC

Co-ordinator
IQAC Committee
M.U.Mahavidyalaya,
Udgir-413517 Dist. Latur

Name **Dr. R. R. Tamboli**

_Sd/-_

Signature of the Chairperson, IQAC

Annexure- I

Academic Calendar 2015-16

June
- 16th Reopening of the College
- Address by the Principal to the Staff
- Result Analysis
- IQAC Meeting
- Remedial Classes

July
- Formation and Meeting of Advisory Committee for Students' Welfare Committee
- Commencement of UG and PG Classes
- Nomination of class representative based on merit
- Election for University Representative
- Hostel Meeting
- Issue of Library Books
- Departmental Welcome Function

August
- Celebration of Librarians Day
- Plantation
- Lecturers on Personality Development for students
- Talk by Doctors on Health Issues
- Installation of Ganesh Idol in the Hostel
- Independence Day
- NET/SET Classes
- Career Counselling

September
- University Foundation Day & Marathawada Mukti Din
- Celebration of Teacher's Day and conferring "Seva Gaurav Puraskar"
- Unit Test to be conducted
- Women's Hostel Girls Eye-Check-up
- Earn & Learn Scheme
- NET/SET Classes

October
- One Day Students Seminar for PG students of the Dept. of English
- Diwali Vacations from 19 Oct. to 12 Nov.
- IQAC Meeting
- Earn & Learn Scheme
- NET/SET Classes

November
- Contribution of Alumni Association for General Health Check-up of all the girls
- Inauguration of Women's Hostel Library by the Alumni Association
- Guidance of NAAC
- Website upgradation
- Uploading of RAR

December	• Classes resume • IQAC Meeting • Earn & Learn Scheme • Dispatch of RAR (Hard Copy) • Avishkar Research Festival • Sane Guruji Birth Anniversary as Vyasan Mukti Din
January	• Earn & Learn Scheme • Savitribai Phule Jayanti • Geography Day • Swami Ramanand Teerth Death Anniversary as a copy Eradication Day • Republic Day • Karate Classes for Girls • NSS Camp • Celebration of Sankrant by inviting mother-parents One Day trips
February	• Earn & Learn Scheme • Unit Test • National Science Day Celebration • Yoga Camp for Girls
March	• Earn & Learn Scheme • Samta Din • World Health Day • International Women's Day • Checking of Hb • UG assignments
April	• Earn & Learn Scheme • Dr. Ambedkar Jayanti • Farewell Function • IQAC Meeting
May	• Internal Examination and UG Assessment • Maharashtra Day

Annexure II

Best Practice-I

Title of the Practice: Adoption of Village for Cleanliness, Health and Eco friendly Environment

Goal :

- To initiate an intense cleanliness drive to maintain health and hygiene of the village
- To make the villagers of 'Hangarga' aware of the sanitation problems.
- To help the villagers curb the diseases caused owing to lack of sanitary facilities
- To initiate the villagers to construct toilets and use them
- To make the villagers aware of the government schemes to help them financially to build toilets.
- To make them aware of the health issues by organizing a health camp especially for women.
- To make the students aware of the social realities

The Context:

The concept of adopting a village is an excellent recurring practice of the college. It has been going on very consistently since the inception of the NSS unit of the college. Since years, the student volunteers have been taking this magnificent experience of attending the special NSS camp in the adopted village and learning to live with the realities of life. The adopted village, Chimachiwadi, at the end of three years, was the recipient of several prizes like *Rashtriya Nirmal Gram Puraskar* given at the auspicious hands of the President owing to the initiatives taken by the NSS unit of the College.

Last year, the village 'Hangarga' was adopted by the NSS unit of our college. The population of this village is 1400 people only. The village is located in a remote area where there is no access to government transport. There are neither doctors nor any government aid practitioners. No medical shop is in the reach of the villagers. In such a village dire need was felt by the college to adopt the village and initiate it for the betterment.

To take an initiative in such a village is indeed challenging. Before finalizing the dates of the NSS Special Camp, the unit Program Officers visit the village to get a tentative idea of the work to be done in the village. If the program officers think the village to be suitable and challenging, they proceed to plan accordingly. Soon, with the help of the Management member, NSS Program Officer and the Village-Chief, a

resolution is taken regarding the dates. The strategy of adoption is to elevate the face of the village at all levels.

The Practice:

Every year the NSS Programme Officers and the enrolled NSS students go for a camp in addition to the several other events taken throughout the year. At the beginning of the year students who are interested fill the form and enrol themselves as NSS members. They are briefed about the benefits of being NSS volunteers and the type of work to be done. The university has declared 10 marks for the NSS volunteers at the end of the degree course for the students who donate blood.

Before the commencement of the camp, the weeks' plan is printed in the form of pamphlet. The work is usually physical in the morning hours till lunch. The students have to get up early in the morning at 5 for their Yoga practice. After yoga, they undertake cleanliness drive of the village up to 9.00 a.m. They are served breakfast till 10.30 after they get fresh. Soon they set in motion with the days' work in batches for their digging work. It is as good as a competition among them with a group leader assigned to each group. At 2.00 p.m. they take their lunch and take a break till 3.00. From 3.00 p.m to 6.00 p.m. they have intellectual sessions/ women's health camp followed by a cultural programme ending with a combined dinner at night.

The very first day the students take a survey of the village and immediately understand their work. They see that streams of waste water emerging from all the houses and at the end forming a dirty puddle. Not only this but the students also see children playing in that waste water puddle and soon decide to take an initiative to dig soak pits. The work starts. The program officer divides them in groups to dig soak pits. Students take the essential equipment and start digging. They dig the pits of the size 5X 5 ft. In this way students dig 67 to 70 soak pits.

Initially, the villagers were not ready but our students convinced them from all the perspectives and got it done. They had another reason to get convinced. There was a government scheme for the villagers. If they dig the pits and take a photograph of it, they would get a financial help between 7 and 9 thousand to construct a toilet. Gradually, the villagers also started extending their cooperation through their hospitality. The villagers were very pleased with the selfless work the youngsters were doing. Their hands were not habituated to doing so hard work but this work made them happy.

The volunteers also organised a Women's Health Camp persuading all the women to test their haemoglobin as well their General Health Check up was also done.

Evidence of success:

The youngsters are vibrant with energy. They work as catalysts to erect toilets and soak pits. In all, 67 to 70 soak pits of 5X5 ft were dug. Otherwise every soak pit would cost the owner minimum Rs. 3000/- which they got freely done from the student volunteers. The program officers could instil in them the seeds of social service which may turn out to be the beginning of being great social workers.

For the villagers too it was a matter of great pride as with the help of the students they could build toilets in their houses which otherwise was a distant dream for them. Proper sanitation and toilets have entirely lifted the face of the village. Their mentality also changed.

Problems Encountered and Resources Required:

Initially no one was getting convinced regarding digging such a big soak pit in front of their houses. A lot of counselling had to be done. The students were initially hesitant regarding their capability of digging so big pits. They had never done such a work before as most of them were First Year degree students. Social service was not their cup of tea till HSC. So, they too had to be boosted up.

Hangarga being an inaccessible village regarding transport anything needed took a lot of efforts. The electricity supply was also a big problem. But the village chief and the program officers took care to request the MSEB Office. Despite all these problems, our students could dig so many soak pits and saved the villagers' one lakh fifty thousand amount and assisted the villagers. It was an impressive accomplishment.

Best Practice-II

Iftar Party for Social Harmony

Goal :

- To establish social integration and communal harmony
- To know the concept of Roza and its Objectives
- To respect the teachings of Islam and respect it

The Context:

The College has always been like a melting pot where several cultures merge among the students. Our college has got a good strength of all the religions. Muslim boys and girls have a vital role to play in the college premises.

Almost all the festivals are celebrated in the college in some or the other form. Ganesh Chaturthi is observed by installing the image of Ganesh for a week. In the same way Makarsankranti is also celebrated by one and all by exchanging *Tilgul*. Dassehera is also celebrated by exchanging sona i.e. auspicious leaves of Bahunia tree or Camels foot tree. Dr. B.R. Ambedkar's birth anniversary is honoured by organizing an exhibition in the library of all the books written by Dr. B.R. Ambedkar or books written regarding his life, philosophy etc.

Keeping in mind all these special days, *Iftar Party* is arranged during the days of Fast(Roza) of the Muslim people in the month of Ramzan.

The Practice

For the last more than forty years *Iftar Party* is arranged for all the students as well as teachers. The party is arranged during evening hours as the Muslims end their fast only in the evening at the fixed time. The programme commences one and a quarter hour before the *Iftar* time. In the programme all the NSS students, teachers and non teaching staff are present.

Eminent speakers like Mr. Javed Khan from Aurangabad, Prof. Haqqani and Prof. Mujeeb are invited to have a word on the occasion. The guests speak for 30 to

40 minutes furnishing the listeners with the niceties of the fast and Ramzan. The students sitting in front are a blended group and so all are benefited by the speech. This also makes the environment of the college prejudice free from the constraints of the Muslim culture.

The Muslim students are asked to sit comfortably as they are on fast since morning. After the function is over, dry fruits and fresh fruits are dished up to all of them.

Not only this, but holy books are also distributed among the Hindu audience so that they can go through the principles of the Muslim culture. The entire programme takes place till late in the evening. Despite this, the attendance of the boys and girls always remains high.

Evidence of Success:

The *Iftar Party* has to be arranged in the evening. There is no preference regarding timings. Despite this, a good number of students grace the function with their presence. After the Iftar party, the Muslim students pay the Namaz of Maghrib for which the Hindu students make the arrangements.

The girls also attend it without hesitation. The fruits are very willingly served by the students. In fact, they are the ones who purchase it, cut into pieces, and serve it.The guest speaker too is amazed at the amicable communication and the coordination among the teachers and students. The aftermath of this occasion is rendering value education and communal harmony among the students without any conflict. The whole function at the end turns out to be a splendid event in the face of the place being highly sensitive.

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